

Directions in Legal Education 2020
Online Conference on Teaching & Learning in Law
Faculty of Law
The Chinese University of Hong Kong
18 – 20 June 2020

Time	Subject content Presenter(s)	
18 June 2020 (Day 1)		
14:00 – 14:05	Welcome Message from Dean Prof. Lutz Christian Wolff, Dean, Wei Lun Professor of Law, CUHK Law	5 minutes
14:05 – 15.35	Panel I: Students as Producers	1.5 hours
15.35 – 15.45	Break	10 minutes
15.45 – 17:15	Panel II: Students as Producers II	1.5 hours
17:15 – 17: 25	Break	10 minutes
17.25 – 18.25	Keynote I: The Future of Legal Education – A Civil Law Perspective Professor Michael Martinek (Former Director of the Institute of European Law, Professor, University of Saarland in Saarbrücken)	1 hour
18.25-18.30	Break	5 minutes
18.30 – 19.30	Day 1 Closing Discussion: Teaching Law in Crisis	1 hour
19 June 2020 (Day 2)		
14.00 – 15. 40	Welcome & Panel III: Professionalism and Employability	1 hour 40 minutes
15.40 – 15.45	Break	5 minutes
15.45 – 17.25	Panel IV: Law, Technology and Going Online	1 hour 40 minutes
17.25– 17.30	Break	5 minutes
17.30 – 18.30	Keynote II: Law and Technology Professor Richard Susskind OBE (UCL)	1 hour
18.30 – 18.35	Break	5 minutes
18.35 – 19.35	Panel V: Women in Law	1 hour
19. 35- 20.05	Day 2 Closing Discussion: Law and Technology	30 minutes
20 June 2020 (Day 3)		
10.00 – 11.45	Welcome and Panel VI: Diversity in Legal Education	1 hour 45 minutes

11.45 – 11.50	Break	5 minutes
11.50 – 13.30	Panel VII: Pedagogy	1 hour 40 minutes
13.30 – 13.35	Break	5 minutes
13.35 – 15.05	The Big Debate: Directions in Legal Education	1.5 hours
15.05 – 15:10	Break	5 minutes
15:10 – 16:10	Keynote III Legal Education in Hong Kong Professor Geraint Howells (Prof. of Commercial Law University of Manchester & Former Dean of Law at the City University of Hong Kong)	1 hour
16:10 – 16:15	Break	5 minutes
16:15 – 17:45	Panel VIII: Innovative Subjects in Legal Education	1.5 hours
17:45 – 17:50	Break	5 minutes
17:50 – 18:50	Closing Discussion	1 hour
18:50 – 19:00	Concluding Remarks	10 minutes